DEL PROGRAMME 2012

Wednesday 5 th September							
09.00	Blueprint Café	Registration and coffee					
10.30	Lecture Theatre HHG05	Opening remarks Dr Philip Broadhead Deputy Vice Chancellor Academic (UAL) and Keynote Address Professor Steve Molyneux					
11.45	Various	Colleagues disperse to parallel sessions					
	Stream 1A HH202		Stream 1B HH203				
	Scaffolding Innovation: Open Source Tools for Teaching Research		CAGD: An Integrated E-portfolio, Social-networking, Course-management and				
.30 ion 1	Hawthorn, Nottingham Trent University		Communications Platform				
12.00 – 13.30 Parallel session			Truelove, Leeds Metropolitan University				
	Collective Body; crossing cultural boundaries through creative collaboration in a		An exploratory study of the use of Workflow (E-Portfolio) with BA Fashion				
	virtual world		Management Students Nobbs, London College of Fashion, UAL				
	Kapajeva, University for the Creative Arts Complex Topics Made Evident: The use of Tablets to foster Collaborative Group		The BAPP (Arts) Network: Designing & Developing Professional Practice for the				
	Learning Activities		Workplace using Web 2.0				
	Clements, Pennsylvania State University		Nottingham and Bryant, Middlesex University				
13.30	HH302 & 303	Lunch	Nottingham and Dryant, Whatesex Oniversity				
13.30	Stream 2A HH202		Stream 2B HH203				
	Learning Max as a designer tool		Introduction to Visual Studies Instructional Art Videos: A Tool for Hands-On Art				
5	Marechal, London College of Communication, UAL		Making				
– 16.00 Session 2			Divinsky, Penn State University				
- 16 iess	Open Education in Practice; creating open educational resources and open content		Videoscanning (in) an Art School Community				
- 30 - llel S	communities		Purg, University of Nova Gorica, School of Art				
14.30 Parallel	Follows, University of the Arts London						
	Practice makes perfect: Making creative practice/process visible in an online course		AMI and Ed: implementing artists moving image practices within education				
	(MA Fine Art)		Smith, Loughborough University				
	Wright, Open College of the Arts						
16.00	Blueprint café	Coffee					
16.30	Lecture Theatre	My Digital Life – Student Keynote					
	HHG05	Tatiana Alisova, Jessica Barr, Artemis Evlogimenou, Alice Mac	chi, Shilpi Tomar - UAL				
17.40	HH202 & 203	Barcamp					
19.45	Shoreditch House	Dinner					

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Thursday	y 6 th September						
09.00	Blueprint Café	Assemble and coffee & Digital Hangout (HH214)					
10.00	Lecture Theatre HHG05	Keynote Address Bruce Brown					
11.00	Various	Colleagues disperse to para	Colleagues disperse to parallel sessions				
11.15 – 12.45 Parallel session 3	Stream 3A HH202		Stream 3B HH203	Stream 3C HH313			
	Developing a New Model for Distance-Learning in an Archives-Rich Discipline Leonidas University of Reading		Digital Litter: how obsolete learning technologies can help clarify student understandings of digital literacies <i>Boyd, Glasgow School of Art</i>	Wiki Learning: Collaboration for the Design Studio Gelb, York University, Canada			
	Central Saint Martins Short Courses Online: Integrated VLE for Art and Design Borowik, Central Saint Martins, UAL		Developing the digital literacy of art & design educators Jordan, CLTAD, UAL	How mobile devices enhance the learning on an art practice based masters course Kearney, Camberwell College of Art, UAL			
			A Social Cycle of Everyday Learning Experiences Taylor, Solent Southampton University				
12.45	HH302 & 303	Lunch					
0 4	Stream 4A HH202		Stream 4B HH203	Stream 4C HH313			
	Collaborative Learning and Unit X at the Manchester School of Art		Anatomy of Expression: Beyond the Screen and Into the Studio	Yammering on: growing a constructive community to support and sustain lifelong			
15.30 ession	Meadows Manchester School of Art, MMU		Ketchum, Pennsylvania State University	Reeves, University for the Creative Arts			
14.00 – 15.30 Parallel session 4	DIGITAL+DESIGN+DIALOGUES: Learning through near- synchronous collaboration Blindell, University of Huddersfield		iPad & Film Education in a Multi-Disciplinary Learning Environment Lee, London College of Fashion, UAL	Collaborative Peer Assessment in Large Online Course Environments Shapiro, Pennsylvania State University			
	Collaborative Learning Design: A Solution to the Crisis in Art Education? <i>Casey, University of the Arts London</i>			Bringing evaluation and feedback to life: The use of video for student evaluation and feedback Hugill, Cleveland College of Art & Design			
15.30	Blueprint café	Coffee					
16.00 – 17.30 Parallel session 5	Stream 5A HH202		Stream 5B HH203	Stream 5C HH313			
	Type-a-Day: Achieving Continuous Engagement with Graduate Students used to 140 Characters <i>Roeschmann, Texas State University</i>		In the Wake of SNS Challenger: Rephotographing Collectively McLeod, London College of Communication, UAL	Citizen Science. Using Urban Sensing for design projects in Urban Planning, City Governance and Community Design Iaconesci, ISIA Design			
	Using Pocket Worlds for self-directing learning and reflection Kelly, Arcada		Innovating the collaborative future of global fashion business Conlon, University of Huddersfield	BioDigital Design & Architecture e-Learning Dollens, University of Edinburgh/International University of Catalunya			
				A Blended-Learning Approach In CAAD: Architectural Representation And Communication Focused In Teaching Architecture And Art Leão Neto, Faculdade de Arquitectura da Universidade do Porto			
17.45	Lecture Theatre HHG05	Streamed Panel Discussion					

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Friday 7 th September				
09.00	Blueprint Café	Assemble and coffee & Digital Hang Out (HH214)		
10.00	Lecture Theatre HHG05	Keynote Address Usman Haque		
11.15	Lecture Theatre HHG05	Plenary session & led discussion		
13.00	Blueprint Café	Brown bag lunch and close		